A Charter School and Component Unit of the District School Board of Polk County, Florida

Financial Statements with Independent Auditor's Reports Thereon

June 30, 2019



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### DISCOVERY HIGH SCHOOL, INC. MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of Discovery High School, Inc. (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2019. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

#### **FINANCIAL HIGHLIGHTS**

- ❖ The School's fund balance at June 30, 2019 is approximately \$162,000.
- ❖ For the fiscal year ended June 30, 2019, the School's expenditures exceeded revenues by approximately \$141,000.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements consist of three components; 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of School.

#### **Government-wide Financial Statements**

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. The net position is the difference between the School's total assets and total liabilities. Measuring the net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities, and 3) component units. The governmental activities include the School's basic services. The business-type activities are those services that the School charges for not directly related to the School's mission. For the year ended June 30, 2019, the School had no business-type activities or component units.

#### **Fund Financial Statements**

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end will be available for spending in the next year. Governmental funds are reported using an accounting method called modified accrual accounting. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund and special revenue fund as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. Budgetary comparison schedules have been included as part of the required supplementary information. The budgetary comparison schedules show four columns: 1) the original budget as adopted by the board, 2) the final budget as amended by the board, 3) the actual resources, charges and ending balances in the general fund, and 4) the variance between the final budget and the actual resources and charges.

#### **Notes to Financial Statements**

The notes to financial statements provide additional information that is essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

#### **Other Reports**

In addition, it also includes the Independent Auditor's Report on Internal Controls Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities.

#### **GOVERNMENT-FUNDS ANALYSIS OF THE SCHOOL**

The School's fund balance as of June 30, 2019 and 2018 is summarized as follows:

		2019	2018		Increase (Decrease)
Assets:				_	
Current assets	\$	401,355	\$ 434,581	\$	(33,226)
Other current assets	_	2,000	 2,000		-
Total assets	_	403,355	 436,581	-	(33,226)
Liabilities:					
Current liabilities		241,330	133,831		107,499
Total liabilities	=	241,330	 133,831	-	107,499
Fund Balances:					
Nonspendable					
Other current assets Restricted for,		7,444	2,000		5,444
Food services		40,549	20,094		20,455
Unassigned		114,032	 280,656	-	(166,624)
Total fund balance	\$	162,025	\$ 302,750	\$	(140,725)

The change in current assets is due to a decrease in the related party note associated with operating costs. Current liabilities increased due to timing of payables to local vendors. The decrease in fund balance is due to the current operating deficit.

### **Change in Fund Balances of Governmental Funds**

The School's total expenditures exceeded revenues by approximately \$141,000 in fiscal 2019—see table below.

	2019		2018		Increase (Decrease)
Revenues:				-	, ,
Federal sources	\$ 212,102	\$	554,378		(342,276)
State and local sources	4,820,302		2,967,631		1,852,671
Contributions and other revenues	212,925		187,715	_	25,210
Total revenues	5,245,329		3,709,724	_	1,535,605
Expenditures:					
Instruction	2,613,212		2,115,849		497,363
Pupil personnel services	457,922		282,002		175,920
Instructional media services	37,092		3,422		33,670
Board	14,013		19,763		(5,750)
General administration	80,377		78,860		1,517
School administration	622,499		407,141		215,358
Fiscal services	34,854		33,092		1,762
Food services	1,300		141		1,159
Central services	12,255		27,960		(15,705)
Pupil transportation	228,383		161,527		66,856
Operation of plant	1,272,416		522,667		749,749
Capital outlay	11,731		143,352	_	(131,621)
Total expenses	5,386,054	, ,	3,795,776	_	1,590,278
Change in net position	\$ (140,725)	\$	(86,052)	_	(54,673)

The change in federal and state and local sources is a result of the increase in student population. The School ended fiscal year 2019 with approximately 670 FTE students, an increase of 200 or 43% from prior year. The increases in instruction, pupil personnel services and administration was a result of additional personnel to serve the increase in student population. Operation of plant increased due to additional expense to rent and operate the facility.

#### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

The focus of the School's governmental funds is to provide information on near term inflows, outflows, and balances of usable resources. Such information is useful in assessing the School's financing requirements. Specifically, unrestricted fund balance can be a useful measure of a government's net resources available for spending at the end of the fiscal year.

As the School completed the year, its governmental funds reported a combined fund balance of approximately \$162,000.

#### **General and Special Revenue Funds Budgetary Highlights**

Generally, budget amendments fall into one of three categories: 1) amendments made to adjust the estimates that are used to prepare the original budget once exact information is available; 2) amendments made to recognize changes in funding amounts and 3) changes in appropriations that become necessary to maintain services.

In the general fund, actual revenues were less than budgeted amounts by approximately \$523,000. Expenditures were approximately \$401,000 less than budgeted amounts.

In the special revenue fund, total budgeted revenues were less than actual amounts by approximately \$43,000. Expenditures were approximately 11,000 more than budgeted amounts.

#### CAPITAL ASSETS AND DEBT ADMINISTRATION

#### Capital Assets

At the end of fiscal 2019, the School invested approximately \$188,000 in capital assets, net of accumulated depreciation of \$121,500.

Capital assets		2019		2018	 Change		
Furniture, fixtures and equipment	\$	309,737	\$	298,006	\$ 11,731		
Less – accumulated depreciation		(121,505)		(60,731)	 (60,774)		
Total capital assets	\$	188,232	\$	237,275	\$ (49,043)		

As of June 30, 2019 information regarding the Schools capital assets is as follows:

This year's major capital asset additions included the following:

• Furnitures and fixtures - \$11,700

More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

### **Long-Term Debt**

As of June 30, 2019, the School is a co-borrower on a loan with a related party of approximately \$16,000,000. For more detailed information about the School's long-term liabilities see Note 4 to the financial statements.

#### **ECONOMIC FACTORS AND NEXT YEAR'S BUDGET**

Amounts available for appropriation in the general fund are approximately \$6.6 million, an increase of 2million from the 2019 actual amount, exclusive of revenues from internal funds. The School is budgeting 950 FTE student, an increase of 225 students.

Budgeted expenditures in the general fund are approximately \$6.15 million, an increase of \$1.4 million from the 2019 actual amount, exclusive of expenditures from internal funds. The increase is primarily due to an increase in salaries and benefits and other instructional expenditures to correspond to the increase in student population.

#### CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 640 Evenhouse Road, Lake Alfred, Florida 33850.



#### **Independent Auditor's Report**

To the Board of Directors of Discovery High School, Inc. a Charter School and Component Unit of the District School Board of Polk County, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund of Discovery High School, Inc. (the "School"), a charter school and component unit of the District School Board of Polk County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the Auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the School, as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information and pension liability on pages 1 - 6 and 27 - 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 28, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 28, 2019

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# A Charter School and Component Unit of the District School Board of Polk County, Florida

### **Statement of Net Position**

### June 30, 2019

	Governmental Activities
ASSETS	
Cash and cash equivalents	\$ 178,106
Due from other agencies	60,259
Due from related party	99,773
Prepaid expenses	5,444
Other current assets	2,000
Capital assets:	
Furniture, fixtures and equipment	309,737
Less accumulated depreciation	(121,505)
Total capital assets, net	188,232
Due from related party	15,437,174
Total assets	15,970,988
LIABILITIES	
Accounts payable and accrued expenses	183,557
Long-term liabilities:	
Portion due or payable within one year:	
Note payable	206,797
Portion due or payable after one year:	
Note payable	15,823,562
Total liabilities	16,213,916
NET POSITION	
Invested in capital assets, net of related debt	(404,953)
Unrestricted	162,025
Total net position	\$ (242,928)

The accompanying notes to financial statements are an integral part of this statement.

# A Charter School and Component Unit of the District School Board of Polk County, Florida

### **Statement of Activities**

### For the Year Ended June 30, 2019

#### Net (Expenses) Revenues and

			Program Specific Revenues					Changes in Net Position														
		_ Expenses _		Expenses		Expenses		Expenses		Expenses		<u> </u>		arges for ervices	Operating Grants and Contributions		Capital Grants and Contributions		Governmental Activities		Total	
Governmental Activities: Instruction Pupil personnel services Instructional staff training Board General administration School administration Fiscal services Food services Central services Pupil transportation Operation of plant		2,631,628 451,349 37,092 14,013 80,377 567,650 34,854 1,893 18,061 228,383 1,293,330	\$	- - - - - 21,755 - - 21,755	\$	53,741 125,554 32,807 - - - - - - - - - 212,102	\$	- - - - - - - 407,612	\$	(2,577,887) (325,795) (4,285) (14,013) (80,377) (567,650) (34,854) 19,862 (18,061) (228,383) (885,718) (4,717,161)	\$	(2,577,887) (325,795) (4,285) (14,013) (80,377) (567,650) (34,854) 19,862 (18,061) (228,383) (885,718) (4,717,161)										
Total primary government		\$ 5,358,630 \$ 21,755 \$  General revenues:     State and local sources     Contributions and other revenues  Total general revenues  Change in net position  Net position at beginning of year					\$	407,012	_	4,412,690 191,170 4,603,860 (113,301) (129,627)		4,412,690 191,170 4,603,860 (113,301) (129,627)										
	Ne	et position at e	nd of y	ear ear					\$	(242,928)	\$	(242,928)										

The accompanying notes to financial statements are an intregral part of this statement.

# A Charter School and Component Unit of the District School Board of Polk County, Florida

### **Balance Sheet - Governmental Funds**

June 30, 2019

	General Fund		Capital Projects Fund		pecial evenue Fund	Total Governmental Funds	
ASSETS							
Cash and cash equivalents	\$	137,557	\$	-	\$ 40,549	\$	178,106
Due from other agencies		168		43,381	16,710		60,259
Due from related party		99,773		-	-		99,773
Prepaid expenses		5,444		-	-		5,444
Other current assets		2,000		-	-		2,000
Due from special revenue fund		57,773			 		57,773
Total assets	\$	302,715	\$	43,381	\$ 57,259	\$	403,355
LIABILITIES  Accounts payable and accrued expenses  Due to general fund	\$	181,239 -	\$	- 43,381	\$ 2,318 14,392	\$	183,557 57,773
Total liabilities		181,239		43,381	16,710		241,330
FUND BALANCES Nonspendable:							
Other current assets Restricted:		7,444		-	-		7,444
Food services Spendable:		-		-	40,549		40,549
Unassigned		114,032					114,032
Total fund balances		121,476		-	40,549		162,025
Total liabilities and fund balance	\$	302,715	\$	43,381	\$ 57,259	\$	403,355

The accompanying notes to financial statements are an integral part of this statement.

# A Charter School and Component Unit of the District School Board of Polk County, Florida

# Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position

June 30, 2019

Total fund balances - governmental funds	\$ 162,025
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the capital assets is \$309,737 and the accumulated depreciation is \$121,505.	188,232
Due from related party are not due and receivable in the current period and, therefore, are not reported as assets in the governmental funds. Long-term receivables at the end of the period consist of:  Notes receivable	15,437,174
Long-term liabilities, including notes payable, are not due and payable in the current year and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year-end consisted of:	(40,000,050)
Notes payable	 (16,030,359)
Total net position - governmental activities	\$ (242,928)

# A Charter School and Component Unit of the District School Board of Polk County, Florida

# Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

### For the Year Ended June 30, 2019

	General Fund	Capital Projects Fund	Special Revenue Fund	Total Governmental Funds
REVENUES				
Federal sources passed through				
local school district	\$ -	\$ -	\$ 212,102	\$ 212,102
State and local sources	4,412,690	407,612	-	4,820,302
Contributions and other revenues	191,170		21,755	212,925
Total revenues	4,603,860	407,612	233,857	5,245,329
EXPENDITURES				
Current:				
Instruction	2,559,471	-	53,741	2,613,212
Pupil personnel services	332,368	-	125,554	457,922
Instructional staff training	4,285	-	32,807	37,092
Board	14,013	-	-	14,013
General administration	80,377	-	-	80,377
School administration	622,499	-	-	622,499
Fiscal services	34,854	-	-	34,854
Food services	-	-	1,300	1,300
Central services	12,255	-	-	12,255
Pupil transportation	228,383	-	-	228,383
Operation of plant	876,535	395,881	-	1,272,416
Capital Outlay	_	11,731		11,731
Total expenditures	4,765,040	407,612	213,402	5,386,054
Net changes in fund balances	(161,180)	-	20,455	(140,725)
Fund balances at beginning of year	282,656		20,094	302,750
Fund balances at end of year	\$ 121,476	\$ -	\$ 40,549	\$ 162,025

The accompanying notes to financial statements are an integral part of this statement.

# A Charter School and Component Unit of the District School Board of Polk County, Florida

# Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

### For the Year Ended June 30, 2019

Net changes in fund balances - total governmental funds	(140,725)
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation expense (\$60,774) exceeds capital outlays (\$11,731) in the current period.	(49,043)
Compensated absences included in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.	76,467
Change in net position of governmental activities	(113,301)

# A Charter School and Component Unit of the District School Board of Polk County, Florida

#### **Notes to Financial Statements**

For the Year Ended June 30, 2019

#### 1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Organization

Discovery High School, Inc. (the "School") is a not-for-profit corporation organized pursuant to chapter 617, Florida Statutes and the Florida Not-for-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors (the "Board"), which is composed of five members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Polk County, Florida, (the "School Board"). The School is considered a component unit of the School Board of Polk County, Florida and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB").

#### **Charter Contract**

The School was granted a 15 year charter which expires June 30, 2031 and may be renewed for a maximum of an additional fifteen years by mutual written agreement between the School and the School Board. Upon the expiration of the charter, the School Board may elect not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter's expiration. However, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board.

#### **Basis of Presentation**

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the Florida Department of Education ("FDOE").

#### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to those of a private-sector business. The statement of net position and statement of activities are designed to provide financial information as a whole about the School on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and its liabilities, using an economic resources measurement focus.

# A Charter School and Component Unit of the District School Board of Polk County, Florida

# Notes to Financial Statements (continued)

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of goods and services offered by the program and grants and contributions that are restricted for meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues.

#### **Fund Financial Statements**

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds received are established by law while others are created by grant agreements. The following are the individual governmental funds that are reported in these fund financial statements:

- General Fund the School's primary operating fund that accounts for all financial resources of the school, except those that are required to be accounted for in another fund.
- <u>Special Revenue Fund</u> to account for the proceeds of specific revenue sources that are restricted or committed to expenditures for a specific purpose.

For the purpose of these statements, the general and special revenue funds are considered major funds.

#### **Basis of Accounting**

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

# A Charter School and Component Unit of the District School Board of Polk County, Florida

### Notes to Financial Statements (continued)

The governmental fund financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days after the end of the current fiscal year. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisition of capital leases are reported as other financing sources.

#### **Budgetary Basis Accounting**

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

#### **Use of Estimates**

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

#### **Cash and Cash Equivalents and Investments**

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

As State of Florida Statutes and the School's policy require, all deposits be made into and held by financial institutions designated by the treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by the institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2019.

# A Charter School and Component Unit of the District School Board of Polk County, Florida

# Notes to Financial Statements (continued)

#### **Interfund Receivables and Payables**

Activities between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds. The capital special revenue funds have recorded total amount of approximately \$57,773 which relates to amounts paid by the general revenue fund on behalf of the those funds.

#### **Capital Assets and Depreciation**

The School's capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date donated. The School capitalizes assets with a cost of \$1,000 or more. Expenditures of normal maintenance and repair that do not add to the assets value or extend the useful lives are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Furniture, fixtures, and equipment	3-5

#### **Compensated Absences**

Compensated absences (i.e. paid absences for employee vacation leave and sick leave) are recorded as expenditures in the governmental funds when leave is used or when accrued as payable to employees entitled to cash payment in lieu of taking leave. In the government-wide financial statements, compensated absences are recorded as an expense when earned by the employee.

#### **Net Position and Fund Balance Classifications**

Government-Wide financial statements

Net position is classified and reported in three components:

- <u>Investment in capital assets, net of related debt</u> consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- <u>Unrestricted</u> all other amounts that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund financial statements

# A Charter School and Component Unit of the District School Board of Polk County, Florida

# Notes to Financial Statements (continued)

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote it may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) that are legally restricted to expenditures for specified purposes.

#### **Order of Fund Balance Spending Policy**

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balances not included in the general funds are classified as restricted fund balance. It is possible for the amounts not included in the general fund to be classified as restricted fund balance. It is possible for the amounts not included in the general fund to have negative unassigned fund balance when nonspendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

# A Charter School and Component Unit of the District School Board of Polk County, Florida

# Notes to Financial Statements (continued)

#### **Revenue Sources**

Revenues for operations are provided primarily from the District School Board of Polk County, Florida pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School Board. The School Board receives a 5% administrative fee from the School, which is withheld from the respective Florida Education Finance Program (FEFP) payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students. The difference between the actual expense and the expense calculated on total FEFP revenue is restricted for capital outlay expenditures. As of June 30, 2019, the School had expended all restricted funds for this purpose.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2019, the School reported 669.55 unweighted FTE.

The School received additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

### A Charter School and Component Unit of the District School Board of Polk County, Florida

# Notes to Financial Statements (continued)

#### 2 FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to unadjusted quoted prices in active markets for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

- Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.
- Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.
- Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

The carrying values of cash and cash equivalents, due from related party, accounts payable and the note payable do not differ materially from reasonable estimates of fair value, as the terms of such instruments do not vary significantly from the assumptions that would be made in estimating fair value.

# A Charter School and Component Unit of the District School Board of Polk County, Florida

# Notes to Financial Statements (continued)

### 3 CAPITAL ASSETS

Capital assets as of June 30, 2019 were as follows:

	Beginning Balance						Ending Balance			
Capital assets:										
Furniture, fixtures and										
equipment	\$	298,006	\$	11,731	\$	-	\$	309,737		
Total capital assets		298,006		11,731		-		309,737		
Accumulated depreciation: Furniture, fixtures and equipment		(60,731)		(60,774)		-		(121,505)		
Total accumulated		(00,101)	-	(00,111)				(121,000)		
depreciation		(60,731)		(60,774)				(121,505)		
Capital assets, net	\$	237,275	\$	(49,043)	\$		\$	188,232		
Depreciation expense:					•	00.040				
Instruction					\$	22,912				
Administration Food and other						10,549 759				
Central services						5,806				
Operation of plant						20,748				
Total governmental activ	ities									
depreciation expense					\$	60,774				

# A Charter School and Component Unit of the District School Board of Polk County, Florida

# Notes to Financial Statements (continued)

#### 4 NOTES PAYABLE

The School's long-term note payables are described below:

Note payable to a financial institution secured by the land and building owned by a related party. There is a fixed interest rate of 5.88% per annum until January 2022. The interest rate will then be adjusted every 5 years to 4.0% over the U.S. Treasury Security 5 year rate. Terms of the note include annual interest only payments beginning February 2017 until January 2018. Annual principal and interest payments of \$45,767 commences February 2018. The note is due and payable in full in December 2041.

\$ 6.803.237

Note payable to a financial institution secured by the land and building owned by a related party. There is a fixed interest rate of 5.03% per annum until September 2022. The interest rate will then be adjusted every 5 years to 3.2% over the U.S. Treasury 5 year rate. Terms of the note include annual interest only payments May 2018 until September 2018. Annual principal and interest payments of \$24,645 commences October 2018. The note is due and payable in full in September 2057.

4,975,279

USDA Guaranteed promissory note to a financial institution with maximum available of \$4,380,000 for the purpose additional school facilities. The interest rate is established by the 5-year Consistent Maturity Treasury (CMT) plus 280 basis points (6.5% at June 30, 2019). The interest rate is adjusted every 5-years during the term of the loan based on the 5-year CMT as of the adjustment date plus 280 basis points. Provisions of the loan provide for interest only payments for the first 12 months during the construction phase. The loan converts after the first 12 months to require monthly interest and principal payments amortized over the remaining term of the loan, which commence September 2019. The loan has a 40 year amortization and matures March 2059.

4,251,843

Total \$ 16,030,359

Activity during fiscal year 2019 was as follows:

Balance outstanding at the beginning of year	\$ 11,943,269
Additions	4,251,843
Reductions	 (164,753)
Balance outstanding at the end of year	\$ 16,030,359

# A Charter School and Component Unit of the District School Board of Polk County, Florida

# Notes to Financial Statements (continued)

Future debt service requirements related to the long-term note payable are as follows:

Year Ended June 30:	Principal		Principal Interest		Interest			Total
2020	\$	206,797	9	956,849	\$	1,163,646		
2021		216,135		898,794		1,114,929		
2022		237,138		902,389		1,139,527		
2023		225,963		777,670		1,003,633		
2024		280,032		864,425		1,144,457		
2025-2029		1,658,932		4,052,072		5,711,004		
2030-2034		2,229,279		3,493,009		5,722,288		
2035-2039		2,976,653		2,745,556		5,722,209		
2040-2044		2,370,509		1,875,934		4,246,443		
2045-2049		1,561,039		1,415,212		2,976,251		
2050-2054		2,072,500		903,751		2,976,251		
2055-2059		1,995,382	_	257,952		2,253,334		
Total	\$	16,030,359	_ \$	19,143,613	 \$	35,173,472		

#### 5 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

### **District School Board of Polk County, Florida:**

Florida Education Finance Program	\$ 2,742,346
Class size reduction	589,311
Capital outlay	407,612
Transportation	224,070
Discretionary millage funds	175,032
Supplemental academic instruction	172,951
Discretionary tax stabilization	163,728
ESE guaranteed allocation	62,168
Instructional materials	52,580
Advanced Placement	50,980
Compression adjustment	49,675
School Recognition	46,937
Safe schools	33,536
Reading allocation	26,292
Digital classroom	11,628
Lead teacher	9,480
Discretionary lottery funds	2,078
Proration to funds available	 (102)
Total	\$ 4,820,302

The administrative fee paid to the School Board during the year ended June 30, 2019 totaled approximately \$80,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds.

# A Charter School and Component Unit of the District School Board of Polk County, Florida

# Notes to Financial Statements (continued)

#### 6 RELATED PARTY TRANSACTIONS

The School is related to Discovery Academy of Lake Alfred, Inc. by a common board of directors. There are several transactions that occurred between the School and Discovery Academy. The following transactions occurred:

- Discovery Academy purchased land with the intention of leasing the land to the School. The agreement indicates that the amount will be determined annually. Under the current year agreement, rent expense charged to the School was \$600,000.
- The School co-signed on the notes payable relating to the aforementioned land and building with Discovery Academy totaling approximately \$15.8 million.
- There is approximately \$15.4 million non-current asset relating to the notes payable the School co-signed.
- There is approximately \$100,000 receivable from Discovery Academy for operating costs in the current year.
- Discovery Academy provided for food and transportation services for Discovery High School students. The School paid approximately \$224,000 in transportation expense to Discovery Academy.

#### 7 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

#### 8 COMMITMENTS AND CONTINGENT LIABILITIES

#### **Grants**

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable as of year end may be impaired.

Management also believes there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

# A Charter School and Component Unit of the District School Board of Polk County, Florida

# Notes to Financial Statements (continued)

#### Legal matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. Management believes the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

#### 9 INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the tax years 2018 and 2017 is subject to examination by tax authorities, and may change upon examination.

#### 10 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 28, 2019 which is the date the financial statements were available to be issued.

# A Charter School and Component Unit of the District School Board of Polk County, Florida

### **Budgetary Comparison Schedule - General Fund**

### For the Year Ended June 30, 2019

	Budgeted Amounts							
		Original	Final		Actual		Variance	
REVENUES		_		_		_		
State and local sources	\$	5,118,649	\$	5,118,649	\$	4,412,690	\$	(705,959)
Contributions and other revenues		8,600		8,600		191,170		182,570
Total revenues		5,127,249		5,127,249		4,603,860		(523,389)
EXPENDITURES								
Current:								
Instruction		2,478,531		2,478,531		2,559,471		80,940
Pupil personnel services		438,722		438,722		332,368		(106, 354)
Curriculum development services		1,500		1,500		-		(1,500)
Instructional staff training		15,000		15,000		4,285		(10,715)
Board		25,200		25,200		14,013		(11,187)
General administration		87,533		87,533		80,377		(7,156)
School administration		505,946		505,946		622,499		116,553
Fiscal services		29,500		29,500		34,854		5,354
Central services		27,500		27,500		12,255		(15,245)
Pupil transportation		181,830		181,830		228,383		46,553
Operation of plant		1,374,500		1,374,500		876,535		(497,965)
Total expenditures		5,165,762		5,165,762		4,765,040		(400,722)
Net changes in fund balances		(38,513)		(38,513)		(161,180)		(122,667)
Fund balances at beginning of year		282,656		282,656		282,656		
Fund balances at end of year	\$	244,143	\$	244,143	\$	121,476	\$	(122,667)

# A Charter School and Component Unit of the District School Board of Polk County, Florida

### **Budgetary Comparison Schedule - Special Revenue Fund**

### For the Year Ended June 30, 2019

	Budgeted Amounts							
		Original	Final		_ Actual		Variance	
REVENUES								
Federal sources passed through local								
school district	\$	190,774	\$	190,774	\$	212,102	\$	21,328
Contributions and other revenues		-		-		21,755		21,755
Total revenues		190,774		190,774		233,857		43,083
EXPENDITURES Current:								
Instruction		55,966		55,966		53,741		(2,225)
Pupil personnel services		112,808		112,808		125,554		12,746
Food services		500		-		1,300		1,300
Total expenditures		169,274		168,774		180,595		11,821
Net changes in fund balances		21,500		22,000		53,262		31,262
Fund balances at beginning of year		20,094		20,094		20,094		
Fund balances at end of year	\$	41,594	\$	42,094	\$	73,356	\$	31,262

A Charter School and Component Unit of the District School Board of Polk County, Florida

Notes to Financial Statements (continued)

#### 1 BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



### Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based On an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Directors of Discovery High School, Inc., a Charter School and Component Unit of the District School Board of Polk County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund, Discovery High School, Inc., a Charter School and Component Unit of the District School Board of Polk County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 28, 2019.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 28, 2019 Additional Information Required by Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities



#### Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Discovery High School, Inc., a Charter School and Component Unit of the District School Board of Polk County, Florida

We have audited the financial statements of Discovery High School, Inc. (the "School") as of and for the fiscal year ended June 30, 2019, and have issued our report thereon dated September 28, 2019.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.,850, Rules of the Auditor General.

#### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, if applicable, which is dated, September 28, 2019, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations in the proceeding annual financial audit report.

#### **Official Title**

Section 10.854(1)(e)5. Rules of the Auditor General, requires the name or official title of the entity be disclosed in this management letter. The official title of the entity is Discovery High School, Inc. The School code is 8181.

#### **Financial Condition and Management**

Sections 10.854(1)(e)2., and 10.855(11). Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part

on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

#### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Polk County School Board and is not intended to be and should not be used by anyone other than these specified parties.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 28, 2019